

**Fayette County Schools  
School Improvement Plan  
2018-2019**

**School: JC Booth Middle**

**Principal: Steve Greene**

**Date: 10-1-2018**

**School Improvement Goal #1 of 6**

School Improvement SMART Goal	Baseline 2017-18	Target Year 1 2018-19	Target Year 2 2019-20	Target Year 3 2020-21
Decrease percentage of students with one or more office referrals for the school year.	<b>24.8%</b>	<b>-.5%</b>	<b>-.5%</b>	<b>-.5%</b>
<b><i>Aligned to FCS Goal</i></b> Student and Stakeholder Engagement				
<b><i>Aligned to FCS Performance Objective:</i></b> Ensure a safe and supportive learning environment				

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**School Improvement Goal #2 of 6**

School Improvement SMART Goal	Baseline 2017-18	Target Year 1 2018-19	Target Year 2 2019-20	Target Year 3 2020-21
Increase the percentage of teachers implementing digital citizenship lessons to students through digital literacy.	<b>0%</b>	<b>25%</b>	<b>50%</b>	<b>100%</b>
<b><i>Aligned to FCS Goal</i></b> Digital Literacy and Integration				
<b><i>Aligned to FCS Performance Objective:</i></b> Afford students digital access to curricular content and resources				

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**School Improvement Goal #3 of 6**

School Improvement SMART Goal	Baseline 2014-15	Target Year 1 2016-17	Target Year 2 2017-18	Target Year 3 2018-19
Improve student performance on Georgia Milestones (EOG) by increasing the percentage of students attaining the level of Proficient and Distinguished..	<b>65.25%</b>	<b>+3%</b> <b>(68.25)</b>  Actual: 66.46%	<b>+3%</b> <b>(71.25)</b>  Actual: 72.2%	<b>+3%</b> <b>(74.25)</b>
<b><i>Aligned to FCS Goal</i></b> Student Engagement and Achievement				
<b><i>Aligned to FCS Performance Objective:</i></b> Increase advanced levels of student mastery of the curriculum				

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**School Improvement Goal #4 of 6**

School Improvement SMART Goal	Baseline 2015-16	Target Year 1 2016-17	Target Year 2 2017-18	Target Year 3 2018-19
Decrease the number of students who miss more than 5 days per year.	<b>39%</b>	<b>-1%</b>  Actual: 39.52%	<b>-1%</b>  Actual: 41.35%	<b>-1%</b>
<b><i>Aligned to FCS Goal</i></b> Student and Stakeholder Engagement				
<b><i>Aligned to FCS Performance Objective:</i></b> Ensure a safe and supportive learning environment				

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**School Improvement Goal #5 of 6**

School Improvement SMART Goal	Baseline 2015-16	Target Year 1 2016-17	Target Year 2 2017-18	Target Year 3 2018-19
Teachers will implement Blackboard in an effort to provide students and parents full access to a variety of available digital resources	<b>0</b>	<b>50%</b>	<b>100%</b>	<b>100% with cal. feature</b>
<b><i>Aligned to FCS Goal</i></b> Digital Literacy and Integration				
<b><i>Aligned to FCS Performance Objective:</i></b> Afford students digital access to curricular content and resources				

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**School Improvement Goal #6 of 6**

School Improvement SMART Goal	Baseline 2015-16	Target Year 1 2016-17	Target Year 2 2017-18	Target Year 3 2018-19
Improve student lexile levels by increasing the % of students obtaining a measure of 1050 or higher on the EOG ELA assessment.. (Percentage measure taken when students are in 8th grade).	87.34%	<b>+3%</b>  Actual: 88.32%	<b>+3%</b>  Actual: 92.07	<b>+3%</b>
<b><i>Aligned to FCS Goal</i></b> Student Engagement and Achievement				
<b><i>Aligned to FCS Performance Objective:</i></b> Increase advanced levels of student mastery of the curriculum				

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<b>Initiative #1</b> <b>Goal(s) # 2, 3, 6</b> <b>Social Studies</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative and action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Increase mastery of content standards and strengthen student understanding of social studies concepts.	Teachers will collaborate to review pacing, units and resources (Active Classroom, Stratalogica, plus World Studies for Georgia Students Grade 7 textbooks and online resources from Clairmont Press) to support instruction	Classroom Teachers CCP ILT	Each 9 Weeks	Meeting summary Google Doc Sign in sheet
	Utilize data from common unit assessment to tailor instruction for each domain.	Classroom Teachers CCP ILT	Each 9 Weeks	Common Unit Assessment Spreadsheet with data Meeting minutes
	Each teacher will utilize Blackboard by using the calendar feature and placing required documentation used in class (especially for students that are absent) on the platform for parents and students to access. Each teacher will also place	Classroom Teachers Administration	Once each semester	Administrators will check teachers' BlackBoard pages as a part of TKES

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	<p>contact information on the BlackBoard page so the teacher can be easily contacted. A class syllabus should also be attainable on the Blackboard platform.</p>			
	<p>Differentiate instruction for students during the year by using digital resources such as USATestPrep, ThinkCerca, MobiMax, Active Classroom and Stratalogica etc. to provide students an individual learning experience, to remediate or accelerate SS standards/elements</p>	<p>Classroom Teachers</p>	<p>Each 9 Weeks</p>	<p>Spreadsheet with data Meeting minutes</p>



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<b>Initiative #2 Goal(s) #2, 3, 6 Science</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative, action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Increase mastery of content standards and strengthen their understanding of science concepts.	Teachers will collaborate to review pacing, units and resources (textbook resources and online resource to support instruction	Classroom Teachers CCP ILT	Each 9 Weeks	Meeting summary Google Doc Sign in sheet
	Utilize data from common unit assessment to tailor instruction for each domain.	Classroom Teachers CCP ILT	Each 9 Weeks	Common Unit Assessment Spreadsheet with data Meeting minutes
	Differentiate instruction for students during the year by using digital resources such as USATestPrep. ThinkCerca, Legends of learning, Online Textbook resources etc. to provide students an individual learning experience, to remediate or accelerate Science standards/ elements	Classroom Teachers	Each 9 Weeks	Spreadsheet with data Meeting minutes

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	<p>Each teacher will utilize Blackboard by using the calendar feature and placing required documentation used in class (especially for students that are absent) on the platform for parents and students to access. Each teacher will also place contact information on the BlackBoard page so the teacher can be easily contacted. A class syllabus should also be attainable on the Blackboard platform.</p>	<p>Classroom Teachers Administration</p>	<p>Once each semester</p>	<p>Administrators will check teachers' BlackBoard pages as a part of TKES</p>
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<b>Initiative #3 Goal(s) #2, 3, 6 ELA</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative, action steps &amp; collect data</b>	<b>Dates for progress monitoring of Initiatives and action steps</b>	<b>Data the leader will collect</b>
Increase mastery of content standards and strengthen the understanding of English concepts.	Teachers will collaborate to review standards and data from county and standardized test administrations.	Classroom teachers CCP ILT	Each 9 weeks	Meeting minutes in google doc Data Sheets that break down patterns of weakness and strengths.
	Use assesslet fall administration results to tailor instruction in each writing domain and remediate those in need.	Classroom teachers CCP ILT	October and January Each 9 weeks	RTI documentation Lesson plans Collaborative meetings
	Teachers will use county resources (NewsELA, USATest Prep, ThinkCerca, BrainPop, Reading Plus) to check for	Classroom teachers CCP ILT	Each 9 weeks	Lesson plans Observations Collaborative meetings

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	<p>understanding and mastery of standards.</p>			
	<p>Differentiate instruction for students during the year by using digital resources such as USATestPrep, ThinkCerca, NoRedInk, Newsela, etc. to provide students an individual learning experience, to remediate or accelerate ELA standards/elements;</p>	<p>Classroom Teachers</p>	<p>Each 9 Weeks</p>	<p>Spreadsheet with data Meeting minutes</p>
	<p>New Literacy period has been established to allow for remediation and acceleration for ELA. Students that need additional assistance (Tier 2 and 3) will be placed in the ELA teacher's room for literacy. Teacher will work on ELA skills. Teachers will also progress monitor during this time.</p>	<p>Classroom Teachers</p>	<p>Weekly and bi monthly based on progress monitoring</p>	<p>SRI results, data collection from progress monitoring-Reading Plus, fluency, CBM.</p>

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<b>Initiative#4</b> <b>Goal(s) #2, 3, 6</b> <b>Math</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative and action steps &amp; collect data</b>	<b>Dates for progress monitoring of initiatives and action steps</b>	<b>Data the leader will collect</b>
Increase mastery of content standards and strengthen their understanding of mathematical skills.	Teachers will collaborate to review pacing, units and resources to support instruction	Classroom Teachers CCP ILT	Each 9 Weeks	Meeting summary Google Doc Sign in sheet Architect Design Team Summaries
	Include 3-5 common county benchmark questions on one assessment per unit	Classroom Teachers CCP County Math Coordinator	Each Unit	School information Teacher information Number of common questions answered correctly out of the total students answering the questions
	Administer Star Math Assessment at least three times to track performance bands and growth.	Assistant principal and team teachers	Beginning, middle, and end of year	Run the screener and progress monitoring reports through Renaissance Learning
	Include previously taught content on current summative unit assessments and/or daily success starters.	CCP ILT	Monthly	Upload copies of assessments and/or success starters to the TKES platform

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	<p>Differentiate instruction for students during the year by using digital resources such as USATestPrep, ThinkCerca, MobiMax, Math in the Fast Lane, etc. to provide students an individual learning experience, to remediate or accelerate Math standards/elements; New Literacy period has been established to allow for remediation and acceleration for MATH</p>	<p>Classroom Teacher ILT</p>	<p>Weekly</p>	<p>RTI information Sign in sheet for small group pull out during literacy  Rosters from support classes  Reports from technology programs</p>
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<b>Initiative #6 Goal(s)-#3, 6 Cross-curricular</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative, action steps &amp; collect data</b>	<b>Dates for progress monitoring of Initiatives and action steps</b>	<b>Data the leader will collect</b>
Each content area will meet at least once per week and ensure that students have a similar learning experience in those classes.	Duty days for common planning of units	Content teachers and administration	At each monthly curriculum meeting	Grade level common assessments, grade level common performance tasks and/or projects.
Implement, with fidelity, a comprehensive tier program.	AP will attend parent meetings, monthly meeting with each team about tier students, sped teachers will work together to ensure fidelity with tier 4 folders.	Teachers Counselors Administrators Sped department School Psychologist LEA	Each monthly meeting	Booth RTI Standards Sheet, Surveys, peer tutoring info sheet, RTI at a glance tracking sheet, Parent Sheet, Meeting Notes, Completed PLP plans for tier students.
Drop everything and read program	Students and faculty will read 15-20 minutes everyday during Literacy	Team Leaders Administration	Weekly	Lesson Plans

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Utilize reading plus for all T2 reading students to improve Lexile measure.	Six lessons per week.	ELA Teachers Administration	Weekly	Data Usage Reports
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<b>Initiative #7 Goal(s) #1, 2, 3 Cross-curricular</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative, action steps &amp; collect data</b>	<b>Dates for progress monitoring of Initiatives and action steps</b>	<b>Data the leader will collect</b>
Continuously provide professional learning that focuses on effective instructional strategies/resources and PBIS.	<b>Once a month staff development has been scheduled and each content team will present twice per year in order to share effective instructional strategies/resources.</b>	CCP ILT/AP	Third Wednesday of the month.	Information to share on the J.C. Booth Blackboard page.



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	Once a month the PBIS committee will have the opportunity to present twenty minutes of information to the staff at the beginning of staff development.	PBIS Committee Personal PBIS Coach Administration	Third Wednesday of the month.	Presentation Information
<b>Initiative #8 Goal(s) #1 PBIS Implementation</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative, action steps &amp; collect data</b>	<b>Dates for progress monitoring of Initiatives and action steps</b>	<b>Data the leader will collect</b>
Create an inviting and positive climate within the school.	Implement the school wide discipline plan, utilize Booth Bucks to recognize positive behavior, create menu boards for rewards due to the collection of Booth Bucks, create behavior matrices for all areas of the building.	Administration, PBIS Committee	Monthly	Menu boards for each team/grade level, booth buck spreadsheet, information on school wide discipline plan, weekly attendance reports.

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	Counselors will implement Kindness campaign as well as conduct classroom counseling sessions on diversity and respect for all.	Counselors Administration	Discussions at weekly admin meetings	Classroom lesson plans
	PBIS committee will develop professional learning sessions to be presented monthly to include lesson plans for re-delivery to students.	PBIS Committee Administration	Monthly	PL presentations and lesson plans

<b>Initiative #9 Goal(s) #4 Youth Mental Health First Aid Training</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative, action steps &amp; collect data</b>	<b>Dates for progress monitoring of Initiatives and action steps</b>	<b>Data the leader will collect</b>
Educate the staff on the signs of stress and anxiety in the students that we serve	Send staff members to the training provided by the district for the YMHFA	Administration	Ongoing throughout the year as the sessions are offered	Records of teachers who have attended the training

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<b>Initiative #10 Goal(s) #5 Implementing Blackboard</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative, action steps &amp; collect data</b>	<b>Dates for progress monitoring of Initiatives and action steps</b>	<b>Data the leader will collect</b>
	Conduct parent workshops for throughout the year	Administration	Ongoing throughout the year as the sessions are offered	Parent feedback, Blackboard usage reports
<b>Initiative #11 Goal(s) #2 Digital Citizenship</b>	<b>Action Steps</b>	<b>Leader who will oversee the initiative, action steps &amp; collect data</b>	<b>Dates for progress monitoring of Initiatives and action steps</b>	<b>Data the leader will collect</b>
	Get select teachers common sense certified and gain school wide common sense digital citizenship certification	Media Specialist	Ongoing throughout the year as the sessions are offered	Progress checks on educator certification.